

Advisers Report to Southend on Sea SACRE at 2.30pm on 6th February 2020

The Draft Annual Report to SACRE 2017-2018

Completing this was underway but was unfortunately delayed while I awaited the examination data sets from local secondary schools' and the comparative national data sets which are needed for analysis. I received these late in 2019 but was not presented to SACRE due to timings of meetings thus this Draft Annual Report is presented to this meeting. I have requested results for 2019 from Southend LA and hope these are received soon. The DFE are now always very late providing such information to both schools and local authorities and at the next SACRE I will present 2018-19 Draft Annual Report for SACRE's perusal and discussion.

Freedom Of information request: Religious Education Syllabus

Southend LA has been dealing with this request. The following statement has been received from 'RE Today' who own the copyright to the document:

"RE Today own the copyright and the material does not become subject to Crown copyright by virtue of it being licenced to a governmental body. This means that there is no automatic right to the information under FOIA. Release of the material would prejudice our commercial interest – if the material was made public and anyone could access & use it, it would lose its value to us, and the value to the SACRE(s) who purchased it. The exemption in section 43 of the FOI act can be applied to this information (<http://www.legislation.gov.uk/ukpga/2000/36/section/43>). There is no overriding public interest in knowing the content of the material that our lawyer could identify, so public authorities would not be obliged to release the information."

Based upon the answer to the original request Southend LA has also received further FOI requests which are currently being dealt with. The outcome of the findings will be reported to SACRE for a response once the necessary information has been gathered.

Primary Network Meetings:

The new Locally Agreed RE Syllabus has been the subject contributing to the agendas for the Lead Teachers' Networks since its launch in January 2019. Feedback from teachers has been very positive with teachers reporting that it has supported pupils' progression and classroom planning and assessment and schools' record keeping and curriculum development.

Summer Term Network Meeting 2019 Primary and Secondary Network meetings were held and the "hot topic" was the New Ofsted Framework for 2019. The Ofsted top tips are always welcomed and gave rise to a lively interchange of ideas and Ofsted- related experiences and well informed suggestions and a debate about assessment and reporting upon pupils' work. The new Ofsted Framework 2019 has been the "hot topic" for the Networks since its announcement.

Since our last meeting the RE Lead Teachers' Network has met at Westcliff High School for Girls at 4 – 5.45 pm on Wednesday 12th June 2019 and Wednesday 9th October 2019.

The agendas were as follows:

Primary - Lesson Planning with Southend's new RE Syllabus and navigating your way through

- Discussions surrounding transitioning to the new RE Syllabus
- New Ofsted Inspection Framework - 2019

Secondary - Intent in Curriculum Planning

Feedback from Teacher about the New Syllabus	For which year group	Teachers/ SMT/ pupil/ parent feedback	Information or comments you wish to ask / share?
Units we have used			
How should we care for others and the world and why does it matter?	Year 2	<ul style="list-style-type: none"> - The children loved the activities especially the songs and the drama - The HLTA found it really easy to follow the planning and Emerging, Expecting and Exceeding as it was this area she had been struggling with: assessing where the children were. 	<ul style="list-style-type: none"> - As this was the first time we have used the new syllabus, we have stuck to the resources. Talking to those who have used it so far, we have agreed that it would be beneficial to find supporting videos/ ppts/ information for the next units when necessary - The rest of the staff will be exploring the syllabus at a staff meeting at the end of this academic year ready to start in September. Those who have already used it will be sharing what works and how they (and their children) have enjoyed it
What would Jesus do? Can people live by the values of Jesus in the twenty-first century?	Year 5	<ul style="list-style-type: none"> - After each lesson, the teacher has come to me saying how the children are enjoying this unit. They are 3 lessons in and he said it is really effective how each lesson is building on the previous one 	<ul style="list-style-type: none"> -We all love the questioning -not just in the titles but throughout the lessons. These hook the children and gives us a deeper insight into how they think and why
Is it better to express your religion in arts and architecture or in charity and generosity?	Year 6	<ul style="list-style-type: none"> - He is building the display in his classroom as suggested on the planning and the children, seeing how their work immediately gets added to the display, are keen to create thoughtful pieces. I usually have to fight for teachers to put up an RE display! 	
The topics are similar to what we	All through KS1	-I've also added resources to help staff and also used some of my	-There is too much work in each of the schemes of work for one term so I've cut out bits to make them more

<p>have been doing before.</p> <p>There have been some new good ideas contained within the S of W which I have added to our planning.</p>	<p>Y1/2</p>	<p>existing material that works well.</p> <ul style="list-style-type: none"> -There are not enough visual resources to go with the units. KS1 need these. -We will keep some proven successful material/units from before to make up some of our new units, with reference to the new SOS curriculum. -The new planning (as a result of all of this) has been well-received by staff and children and I have had a lot of favourable comments. 	<p>manageable.</p> <ul style="list-style-type: none"> -I'm in the process of re-sorted S of W to make them fit into our 6 term creative curriculum so some units may end up being mixed/ going across into other themes I've created. -I've liked the emphasis on the children exploring and finding out for themselves and the responses to their learning they are regularly encouraged to make.
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Further meetings are scheduled for Wednesday 5th February 2020 and Wednesday 10th June 2020.

SACRE members are always welcome to attend Network meetings. These are usually combined Primary and Secondary Meetings.

(N.B. *Dates and / or venue may be altered* especially given the difficulty in finding time within teachers' busy timetables so if SACRE Members are interested in attending, please contact me beforehand using the email address below or view the following <https://www.setsa.info/> > School to School Support> follow drop down menu to Subject Network Groups > Combined > RE . Or email me at the email address below).

Frances Neil

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Or FrancesNeil@Southend.gov.uk (please note this is a new email address)